Professional Development Through National Collaboration

Lessons Learned from a National Pilot Training Program for Research Support Staff
• Norwegian Network for Administration and Research Management

• Established in 2013, by Universities Norway (UHR)

• 33 member institutions (higher education institutions)

→ 700 individual RMAs
Professional Development Program

[Logos for NARMA, The Research Council of Norway, and University of Oslo]
Purpose for this session

• Background of the training programme
• Participants
• Choice of content and methodology
• Structure of the programme
• Feedback from the participants
• Lessons learned and key takeaways
Strategy for research and innovation cooperation with the EU Horizon 2020 and ERA

The Path to EU Excellence
Participants

- 21 participants
- University colleges, universities, research institutes
- Research administrators
Positive Minds
Structure – main topics

• Who are the research administrators?
• Skills development
• Communication and teamwork
• Organizational culture
• Ways to work strategically
• Financial and legal services
Evaluation from national pilot training course

- **Relevance to research administration**: 3.9
- **Basis for reflection on the practice of research administration**: 4.4
- **Increased understanding and development of role in research administration**: 4.3
I was a bit hesitant about the course focusing on «soft-skills». However, the course provided me with an understanding of the importance of relational skills in research administration.

It provided an insight on how research administrators from other institutions solve problems. It also helps a lot knowing that I’m not the only one that sometimes struggle in the profession.
TAKEAWAYS
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