EXAMPLE 2: Before

Part B-1 Section 2 – Impact
2. Impact

2.1 Enhancing the potential and future career prospects of the researcher
The fellowship will give me the possibility to do full-time research for a period of 24 months after a number of years as teaching fellow and external lecturer which involved high teaching loads and administrative tasks (some of them while having a newborn baby at home) and therefore very little or no time for independent research. Engaging in research full-time will make a substantial difference to the depth and speed with which my research is undertaken. Pursuing the project will mean that the network I have built up within the German and EU voluntary sector will be extended via the Irish voluntary sector.

There are five training objectives which will enhance my potential and future career prospects
1. Strengthening and broadening my research profile.
2. Gain and disseminate expertise in the area of comparative charity law, access to higher education, the mutual interdependence between hard and soft law for enabling third sector entities and refugees’ narratives.
3. Concentrating on writing and publications and improving skills in that area; enhancing the ability to publish, present and communicate in English.
4. Developing academic and non-academic co-operations and networks.
5. Challenging myself by breaking new ground and thereby advancing my career and research profile in a way that will help to established as an independent researcher in the field of comparative charity law, nonprofit policies and refugee law.

1. Upon arrival at UCD, I will enrol into a course on conducting interviews which are regularly run by UCD’s Centre for Support and Training in Analysis and Research (CSTAR). Having completed a PhD in Germany in the law of non profit organisations and charity law and having taught modules in German Public and Private law, European and International law, my research profile will be greatly strengthened and my competencies will be diversified if I can take a very focused research-based view on the issues of comparative charity law, the interplay of hard and soft law regimes within civil society and access to higher education for refugees. The supervision by Oonagh will mean an enormous career step for me. During my time as acting chairholder and research assistant at the UNESCO Chair in International Relations at Technical University Dresden, I have started working on the three core areas of UNESCO – education, science and culture, from both an academic and NGO perspective. I will deepen and widen theoretical knowledge and practical skills by enhancing my interview skills and the capability to analyse the data to then eventually turning the outcome into a script for the forum theatre. This research is making a great contribution to the ERA and the EU’s commitment to improve the situation for refugees reaching the EU and girls and women refugees in particular.

2. Gaining expertise in the triangle of comparative charity law, access to higher education and problem-based and narrative interviews leading to forum theatre will enable me to disseminate that knowledge in seminars, conferences, workshops. Both within year 1 and 2 of the fellowship, I will give a presentation to the host’s academic community, inviting colleagues and students from the law school and neighbouring departments.

3. Whereas the past focus has been on teaching (with constantly high evaluation results of both lectures and tutorials and being awarded the Fellowship of the Higher Education Academy in December 2016), marking exam papers and huge administrative work, I will concentrate on research, writing and publishing and improving my skills in that area. I will cooperate intensively with Oonagh and other academics of Sutherland School of Law as mentioned in section 1.3 and take into consideration their mentorship, their feedback and feed forward. There will also be collaboration with the School of English, Drama and Film to recruit student actors at the very beginning of the project. I will work together closely with UCD’s Research and Innovation, and the Social Science Data Archive. Presenting my research regularly to a wider audience, will strengthen my presentation skills in English and improve my confidence to engage in the academic debate in English.

4. Via the fellowship, I will gain greater networking opportunities with both academic and non-academic actors and higher education administration such as admissions and student scholarship bodies. The fellowship will allow me to intensify the existing relations with the third sector and the academic community, but also form future collaborations within the third sector and the private sector. The private sector only uses forum theatre occasionally as a means of diversity training for management hence there is scope for development and I will work closely with UCD Research and Innovation to identify possible partnerships.

5. Lastly, while pursuing the aforementioned objectives, I will challenge myself by breaking new ground which will result in career development and advancement.